## C-Brief

## COMMUNICATION GRADUATE ENROLLMENT AND DEGREES: FINDINGS FROM THE 2017 CGS/GRE SURVEY

The CGS/GRE Survey of Graduate Enrollment and Degrees is a joint publication of the Council of Graduate Schools (CGS) and the Graduate Record Examinations (GRE) Board. The report provides information on first-time graduate enrollment and graduate degrees awarded in Communications and Journalism. For this report, Communications and Journalism is comprised of the following foci: advertising, communication and media studies, communications technologies, journalism, mass communication, public relations, publishing, radio/television/digital communication, and speech communication.

Graduate Degrees Awarded by Degree Level and Gender, with Percent Change 2015-2016 to 2016-2017


Note: Because not all institutions reported degree data by gender, details do not sum to totals.

First-Time and Total Graduate Enrollment by Citizenship, Race/Ethnicity, and Gender

|  | First-Time <br> Graduate <br> Enrollment | Percent <br> Change <br> $2016-2017$ | Total <br> Graduate <br> Enrollment | Percent <br> Change <br> 2016-2017 |
| :--- | :---: | :---: | :---: | :---: |
| TOTAL | 6,454 | $2.0 \%$ | 19,388 | 1.3 |
| CITIZENSHIP AND RACE/ETHNICITY | 5,251 | $2.0 \%$ | 15,922 | 2.4 |
| U.S. Citizens and Permanent Residents | 651 | $9.1 \%$ | 1,736 | 7.9 |
| Hispanic/Latino |  |  |  |  |
| Non-Hispanic: | 21 | $-31.0 \%$ | 71 | -7.9 |
| American Indian/Alaska Native | 233 | $7.9 \%$ | 688 | 7.7 |
| Asian/Native Hawaiian/Other Pacific Islander | 794 | $9.0 \%$ | 2,256 | 4.0 |
| African American | 3,150 | $-1.1 \%$ | 9,834 | 0.9 |
| White | 206 | -10.2 | 772 | -6.5 |
| Citizenship/Race/Ethnicity Unknown | 1,198 | $6.6 \%$ | 3,454 | -0.6 |
| Temporary Residents |  |  |  |  |
| GENDER |  |  |  |  |
| Male | 2,050 | 2.7 | 6,604 | 5.7 |
| Female | 4,404 | 1.7 | 12,784 | -0.9 |

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[^0]:    Note: Because not all institutions responded to all items, details may not sum to totals.
    Source for all data: H. Okahana and E. Zhou (2018). Graduate Enrollment and Degrees by Fine Field, 2007-2017.
    https://cgsnet.org/ckfinder/userfiles/files/CGS_GED17_Report.pdf.

