C-Briefs

August 2012 Volume 2 Issue 8

UPCOMING ISSUES

- 1 September Undergraduate Profile
- 2 October Communication Research Funding

University Adjuncts

This C-Brief provides data about university adjuncts. The three documents referenced include the Coalition on the Academic Workforce's <u>A Portrait of</u> <u>Part-Time Faculty Members</u>, NCA's <u>Analysis of Faculty Teaching Positions</u> <u>Advertised 2005-2010</u>, and the Delphi Project on <u>The Changing Faculty and</u> <u>Student Success</u>.

The data below indicates the prominence of adjunct faculty across all disciplines (fig. 2). The number of communication non tenure/tenure-track positions advertised between 2005-2010 made up 17% of all communication faculty positions advertised (fig. 3). Overall, the growth of part-time non-tenure-track faculty increased roughly 15% from 1975 to 2009 while the tenured/tenure track decreased roughly 20% (fig. 1).

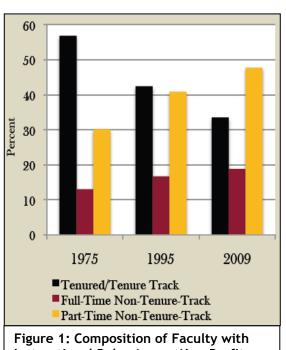


Figure 1: Composition of Faculty with Instructional Roles Among Non-Profit Colleges; Source: Delphi Project: The Changing Faculty and

Student Success

Figure 2: Part-Time Faculty by Primary Academic Specialization			
Specialization	Number	Percentage	
Business	491	4.8%	
Communications	321	3.1%	
Computer Sciences	176	1.7%	
Engineering	93	9.0%	
English Language & Literature	1678	16.4%	
Humanities	187	1.8%	
Political Science	140	1.4%	
Social Sciences	68	7.0%	
Sociology	202	2.0%	
*based on total respondents (N=10,331) Source: Coalition on the Academic Workfo	rce A Portrait of	Part-Time Faculty	

Source: Coalition on the Academic Workforce, A Portrait of Part-Time Faculty Members

Figure 3: Academic Ranks Advertised, 2005-2010

Rank	Position Advertised	% of all positions advertised
Adjunct	42	1.3%
Instructor/Lecturer	345	10.7%
Visiting	162	5.0%
Total	549	17.0%

*based on total positions advertised (N=3,328) from 2005-2010 Source: NCA's Analysis of Faculty Teaching Positions Advertised 2005-2010