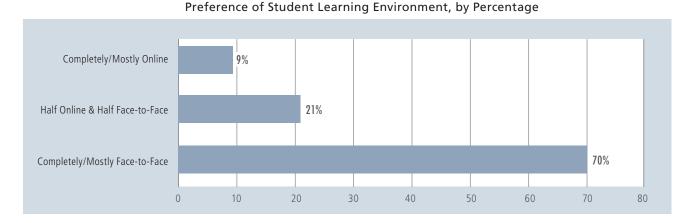
C-brief

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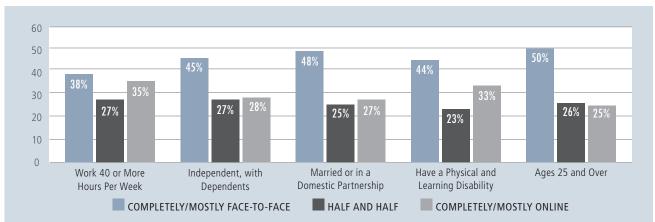
STUDENT LEARNING PREFERENCES: IN-PERSON VS ONLINE INSTRUCTION

The Educause Center for Analysis and Research released its annual *Study of Undergraduate Students and Information Technology* in October 2019. This report highlights the educational preferences and experiences of undergraduate students. Findings are based on the survey responses of more than 40,000 students across 118 U.S. institutions.

According to the report, students have a strong preference for in-person learning environments. Seventy percent of respondents reported a preference for completely or mostly face-to-face instruction, 21 percent prefer a hybrid model of half in-person and half online instruction, and 9 percent prefer instruction to be completely or mostly online.



Although in-person instruction was favored among respondents, the study reveals that certain demographic factors can affect learning environment preference. The chart below illustrates factors that increase preference for online learning.



Student Learning Environment Preferences in Percent, by Demographic Factors

Source: Educause Center for Analysis and Research (ECAR), *Study of Undergraduate Students and Information Technology, 2019.* View the full ECAR report here: https://library.educause.edu/-/media/files/library/2019/10/studentstudy2019.pdf?la=en&hash=25FBB396AE482FAC3B765862BA6B197DBC98B42C

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