

COM 5103: Theory and Applications of Organizational Communication
Spring 2020
Dr. Jamie McDonald
University of Texas at San Antonio

Textbook and Required Materials:

McDonald, J., & Mitra, R. (Eds.). (2019). *Movements in organizational communication research: Current issues and future directions*. New York, NY: Routledge.

Nicotera, A. M. (Ed.) (2019). *Origins and traditions of Organizational Communication: A comprehensive introduction to the field*. New York, NY: Routledge.

Course Description:

Organizations are the lifeblood of contemporary society and affect our lives in very profound ways. And while organizations are the lifeblood of society, communication is the lifeblood of organizations. In this course, we will learn more about the role of communication in creating and sustaining organizational life. We will explore topics such as organizational structures, processes, and agency; power and resistance; ethics, corporate social responsibility, and sustainability; identity, identification, and branding; organizational culture and socialization; gender and sexuality; difference, diversity, and inclusion; emotion and relationships in the workplace; group decision making and collaboration; leadership; change and change management; networks and technology; and crisis and resilience.

In our study of organizational communication, we will look at communication not as a variable that needs to be explained, but as what does the explaining. That is, we will see that organizational realities are not just represented through communication, but generated through complex and dynamic communication processes.

Learning Outcomes:

You should leave this course with a solid understanding of organizational communication research. Specific course objectives include:

- Understanding key moments in the development of the contemporary discipline of organizational communication
- Becoming conversant in current scholarly conversations regarding organizational communication research
- Becoming familiar with the organizational communication scholarly community
- Analyzing and outlining practical recommendations for contemporary organizations through case studies
- Engaging the course material on both theoretical and personal levels

Course Requirements

1. Classroom Citizenship: Classroom citizenship in this course is about being prepared for class, arriving to class on time, participating while in class, being mindful of others, and keeping up to date with all of your assignments. (10%)

2. Response Papers: In order to help you make sense of the readings and to generate discussion, you will write 5 short reading responses over the course of the semester. These papers should be 1–2 pages in length and demonstrate that you have completed the required readings for that week. In your papers, you can discuss what you found the most intriguing about the readings, your overall reaction to the readings, applications of the readings, and questions you have that we could discuss further in class. (5 x 2% each = 10%)

3. Application Papers: In order for you to reflect on the applications of organizational communication research, you will write two application papers. In these papers, you should identify and discuss a particular situation to which you can apply some of the material that we've discussed in class. This situation could be from your personal experiences, current events, or popular culture. Your job in the paper is to show how the course material helps us better understand and interpret the situation at hand. The application papers should be approximately 2–3 double-spaced pages and include an additional reference page. (2 x 5% each = 10%)

4. Annotated Bibliography: In order for you to become familiar with a specialized area of organizational communication research, you will prepare an annotated bibliography in which you summarize five peer-reviewed journal articles on an organizational communication-related topic. For each of the articles that you include in the bibliography, please discuss (1) the article's central argument and claims; (2) the article's strengths and limitations; and (3) the distinct contribution(s) that this article makes to the research literature. (10%)

5. Literature Review: Your major project in this course is to write a literature review in an area of research that is related to organizational communication and that is of particular relevance to your professional and academic goals. Any topic or problem that relates to "organizational communication" is suitable for the literature review.

Your literature review should demonstrate that you are an "expert" in the area of research that you examine. In your literature review, you should summarize the current conversations and debates in this line of research, as well as propose new directions for further inquiry. As such, this assignment requires you to consult and cite research that goes beyond the course readings (at least 10 different sources should be referenced). The literature review should be 10–15 pages in length. (30%)

6. Final Exam: Because this is a survey course, it is expected that you leave the course with a solid understanding of organizational communication research. The comprehensive exam is meant to be an opportunity to demonstrate your understanding of this research, as well as an

opportunity to prepare you for your department-administered comprehensive exam. More information will be provided later on in the semester.

SCHEDULE:

| Date | Topic | Readings |
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| Week 1 | Welcome and Introductions | Read the syllabus |
| Week 2 | The Scope of the Field | <p>McDonald & Mitra (2019) "Introduction to the Field and to the Volume" In <i>Movements</i> by McDonald & Mitra</p> <p>Nicotera (2019) "Organizing the Study of Organizational Communication" In <i>Origins</i> by Nicotera</p> <p>Nicotera (2019) "Paradigms" In <i>Origins</i> by Nicotera</p> |
| Week 3 | The Foundations of Organizational Communication | <p>Kuhn & Kopczynski (2019) "Organizational Structures, Processes, and Agency" In <i>Movements</i> by McDonald & Mitra</p> <p>Nicotera (2019) "Developments in the 20th Century" In <i>Origins</i> by Nicotera</p> <p>Nicotera (2019) "Developments in the 21st Century" In <i>Origins</i> by Nicotera</p> |
| Week 4 | Power and Resistance | <p>Mumby & Plotnikof (2019) "Organizing Power and Resistance" In <i>Movements</i> by McDonald & Mitra</p> <p>Zoller & Ban (2019) "Power and Resistance" In <i>Origins</i> by Nicotera</p> |

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| Week 5 | Ethics, CSR, and Sustainability | <p>May, Fyke & Miller (2019) “Ethics, CSR, and Sustainability” In <i>Movements</i> by McDonald & Mitra</p> <p>May & Roper (2014) “Corporate Social Responsibility and Ethics” May, S., & Roper, J. (2014). Corporate social responsibility and ethics. In L. L. Putnam & D. K. Mumby (Eds.), <i>The SAGE handbook of organizational communication: Advances in theory, research, and methods</i> (pp. 767-789). Thousand Oaks, CA: Sage.</p> |
| Week 6 | Socialization and Culture | <p>Kramer & Dailey (2019) “Socialization and Organizational Culture” In <i>Movements</i> by McDonald & Mitra</p> <p>Sias & Shin (2019) “Socialization” In <i>Origins</i> by Nicotera</p> |
| Week 7 | Emotion and Relationships | <p>Tracy & Malvini Redden (2019) “Emotion and Relationships in the Workplace” In <i>Movements</i> by McDonald & Mitra</p> <p>Sias & Shin (2019) “Workplace Relationships” In <i>Origins</i> by Nicotera</p> <p>Katz Jameson (2019) “Conflict” In <i>Origins</i> by Nicotera</p> |
| Week 8 | Identity, Identification, and Branding | <p>Cheney & Sullivan (2019) “Identity, Identification, and Branding” In <i>Movements</i> by McDonald & Mitra</p> <p>Scott (2019) “Identity and Identification” In <i>Origins</i> by Nicotera</p> |

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| Week 9 | Gender and Feminist Theory | <p>Pauly & Buzzanell (2019) “Gender and Sexuality” In <i>Movements</i> by McDonald & Mitra</p> <p>Buzzanell (2019) “Gender and Feminist Theory” In <i>Origins</i> by Nicotera</p> |
| Week 10 | Difference and Intersectionality | <p>Parker & McDonald (2019) “Difference, Diversity, and Inclusion” In <i>Movements</i> by McDonald & Mitra</p> <p>McDonald (2019) “Difference and Intersectionality” In <i>Origins</i> by Nicotera</p> |
| Week 11 | Groups, Collaboration, and Leadership | <p>Ervin & Keyton (2019) “Group Decision-Making and Collaboration” In <i>Movements</i> by McDonald & Mitra</p> <p>Jian & Fairhurst (2019) “Leadership” In <i>Movements</i> by McDonald & Mitra</p> <p>Barge (2019) “A Communicative Approach to Leadership” In <i>Origins</i> by Nicotera</p> |
| Week 12 | Organizational Change, Networks, and Technology | <p>Lewis & Sahay (2019) “Change and Change Management” In <i>Movements</i> by McDonald & Mitra</p> <p>Lewis (2019) “Organizational Change” In <i>Origins</i> by Nicotera</p> <p>Barley & Poole (2019) “Networks and Technology” In <i>Movements</i> by McDonald & Mitra</p> |

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| Week 13 | Crisis, Resilience, and Future Directions | Seeger & Mitra (2019) "Crisis and Resilience" In <i>Movements</i> by McDonald & Mitra Mitra & McDonald (2019) "Moving Forward" In <i>Movements</i> by McDonald & Mitra |
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