

## 2010 NCA Legislative Assembly Meeting Minutes

**Presiding:** Dawn O. Braithwaite, NCA President

**Parliamentarian:** James Gaut Ragsdale

**Recording:** Nancy Kidd, Executive Director; Heather Franklin, Executive Assistant

**Location:** Hilton San Francisco, San Francisco, California

### **INTRODUCTORY BUSINESS**

**Call to Order:** President Dawn O. Braithwaite called the 2010 Legislative Assembly (LA) meeting to order at 12:04 PM, Pacific Time, on Saturday, November 13.<sup>1</sup>

**Introductions:** Members of the LA were asked to stand and introduce themselves by name and the group being represented. President Braithwaite explained that the new seating arrangement was to ensure that everyone could best hear one another.

**Review of Minutes from Previous Meetings:** The minutes from the 2009 LA meeting, as well as other LA and Executive Committee (EC) meetings from the previous year were included in the written binder that was distributed to LA members. Braithwaite explained that the minutes had all been previously approved by the EC and were provided for information purposes only.

**Adoption of Roster:** Parliamentarian Ragsdale explained that the roster is the basis for quorum and it is based on the number of delegates registered for the meeting. There were 103 LA members who signed in for Saturday, November 13, 2010.

*A motion was made to adopt the roster as presented. Seconded. Motion carried unanimously.*

**Adoption of Standing Rules:** Parliamentarian Ragsdale explained some of the standing rules and answered questions of clarification.

*A motion was made to adopt the standing rules as presented. Seconded. Motion carried unanimously.*

**Adoption of Agenda:** Parliamentarian Ragsdale indicated that the agenda was made available electronically to LA members prior to the meeting.

*A motion was made to adopt the agenda as presented with flexibility. Seconded. Motion carried unanimously.*

### **ANNOUNCEMENTS**

President Braithwaite summarized the announcements that were detailed in the written materials received by the LA. First, in June the EC introduced the “NCA Legislative Assembly Update.” These will be sent after the EC meetings three times per year and will include a National Office report from the Executive Director and a report on recent policy decisions and discussions of the EC from the President. Second, the editor’s term for the *Free Speech Yearbook* was adjusted to account for a change in the production schedule. Third, the 2011 NCA election slate was filed by

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<sup>1</sup> The 2010 Legislative Assembly was scheduled to meet on Saturday, November 13, Tuesday, November 16 and Wednesday, November 17. All official business concluded on Tuesday, November 16.

the 2010 Nominating Committee. Candidates for Second Vice President are Alberto Gonzalez and Kathleen Turner. There are eight candidates for LA at large members and six candidates for Committee on Committees at large members. President Braithwaite also reported that a task force on governance and management, chaired by David Zarefsky, has been appointed to focus on the respective roles and responsibilities of the LA, EC, and National Office.

President Braithwaite asked the LA to provide names of those members of our discipline who passed away in the past year who were not already listed in the LA's written materials. Then the group observed a moment of silence to honor those who have passed away<sup>2</sup>.

### **UNFINISHED BUSINESS**

**Unit Structures Task Force Report:** In February 2009 a task force was created to examine the current NCA member unit structure and the interconnection with the annual convention and organizational governance. Lynn Disbrow, chair of the task force, presented the group's draft proposal to the LA for discussion along with the results of some initial webinars about this topic conducted with members of the LA in September of 2010.

A lively discussion ensued about several elements of the proposal. A track system for convention slot allocation was addressed at length and several questions and concerns were raised. This prompted the task force to ask the LA to think about the key dimensions of the proposal separately. First, the LA agreed that they would like the task force to continue considering options for restructuring convention programming, with the feedback they conveyed at the meeting incorporated. Second, the LA agreed that they would like the task force to refine their proposal for primary and secondary membership in units.

**Report on Pre-Registration Policy:** President Braithwaite reminded the LA of the history of NCA's pre-registration policy and provided an update on related decisions that were made since last year. The EC suspended the policy for the 2010 convention and later passed a motion to suspend the pre-registration policy for another three years while we continue to monitor and collect related data on registration.

**Meeting recessed at 1:50 PM**  
**Meeting reconvened at 2:04 PM**

### **NEW BUSINESS**

**Financial Reports:** Director of the Finance Board, Roseann Mandziuk, reported that we received an unqualified clean audit for FY09-10, and we are financially sound. The approved operating budget for FY09-10 was a balanced budget, and we finished the year with a surplus of

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<sup>2</sup> Nobleza Asuncion-Lande, University of Kansas; Mary Kenny Badami, Bloomsburg University; David M. Berg, Purdue University; Dale Brashers, University of Illinois at Urbana-Champaign; Gerald-Mark Breen, University of Central Florida; Douglas Brenner; Diane O. Casagrande, West Chester University of PA; Mark DeLoach, The University of North Texas; Bob R. Derryberry, Southwest Baptist University; Martin Fishbein; Ted Foster, Ohio University; Darren C. Goins, Towson University; Terry Hinch, University of Maryland; Nancy Hoar, Western New England College; Leslie Hope Jarmon, University of Texas; Thomas King; Kevin G. Lamude, California State University at San Bernardino; Michael Leff, University of Memphis; Nessa Lowenthal; Michael Mark McGuire; Melvin H. Miller, University of Wisconsin-Milwaukee; Theodore (Ted) Lynn Nielsen, Hope College; Mary Margaret Roberts, Pittsburg State University; Marilyn Schultz, St. Edward's University; Thomas Tedford, University of North Carolina at Greensboro; Adi Thelen, Dixie State College; Bernard Mahler Timberg; Rebecca M. Verser, New Mexico State University; Theodore Walwik, Slippery Rock University; Richard A. R. Watson, Chapman University; Frederick D. Williams; Jeffrey Lynn Woodyard, Shippensburg University.

approximately \$135,000. Mandziuk detailed some of the points of departure from the budget that led to the net surplus. Members of the LA asked for additional written detail and Executive Director Kidd said that she would send it to the group.

*A motion was made to adopt the report of the independent auditor. Seconded. Motion carried unanimously.*

Mandziuk presented the proposed budget for FY10-11 and explained some of the key categories of revenue and expense.

*A motion was made to adopt the FY10-11 budget as presented. Seconded. Motion carried unanimously.*

**Proposal for Task Force on Policy Platform Review:** Executive Director Kidd explained that NCA has not been using the policy platform in the prescribed way for many years, and the EC would like to bring practice into alignment with policy. Specifically, the policy platform has not been treated as an active document that is revised on an annual basis and resolutions have not been implemented. In order to get the process back on track, the EC proposes appointment of an ad hoc task force to review the current policy platform and make recommendations for how to start fresh in terms of implementing the document. The proposal developed by the task force would then be brought to the LA for consideration in 2011 and the Executive Director could subsequently begin managing the resolutions process according to the intent of the LA. The LA was asked to consider the following questions: Are you interested in revitalizing this process? If so, what are your thoughts about appointing a task force? If you support the idea of developing a task force, do you have any specific substantive ideas for the members of the task force?

There was some discussion and request for clarification about administrative versus policy resolutions. Parliamentarian Ragsdale explained the distinction and indicated that he is working on a revision to our governing resolutions procedures document to address this confusion which will be brought to the LA for consideration next year. The group supported the idea of developing the task force.

#### *Resolutions*

**Proposed Administrative Resolution Regarding Student of Color Grants:** A resolution was submitted for the LA's consideration before the June 30, 2010 deadline for resolutions that NCA eliminate all race-based travel grants.<sup>3</sup> Resolutions Committee chair Paul Schrodtt introduced this resolution and indicated that the Resolutions Committee recommends against support. The Resolutions Committee argues that it is contradictory to NCA's affirmative action statement. The resolution was submitted by Richard E. Vatz.

As the maker of the motion, Vatz was invited to speak first in support of the motion. Debate then ensued.

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<sup>3</sup> Full text of the resolution: Move that the National Communication Association (NCA) eliminate all race-based travel grants. Each year now the National Communication Association subsidizes sixteen racially-based travel grants of \$300 for "students of color who need financial assistance to attend the annual convention." There is no evidence that having such preferential race-based grants rectifies any extant or past discrimination committed by the NCA against any group. In addition, there are competing definitions of what "students of color" means. Further, if there were such an injustice to be addressed and if an aggrieved group could be identified, there is no reason to believe that the NCA can accurately assess the criterion of need. This puts applicants in the position of fomenting a case for greater need than their colleagues. There are surely, depending on our definition, students of all colors who could use financial assistance, as indeed can some full-time faculty members in the current economic turndown. In sum, there are few awards for discrimination that the NCA should support, and the current award at issue is an unacceptably arbitrary and unjustifiable award.

A motion was made to close debate. Seconded. Motion carried.

A motion was made to adopt the proposed resolution regarding student of color grants as presented. Seconded. Motion failed with 10 for and 115 against.

**Proposed Administrative Resolution Regarding Copyright Fees Charged by NCA:** A resolution was submitted for the LA's consideration before the June 30, 2010 deadline for resolutions that NCA follow criteria specified in the full resolution when assessing copyright fees for reprinted materials from NCA journals charged by Taylor & Francis.<sup>4</sup> Resolutions

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<sup>4</sup> Full text of the resolution: Resolved, that the National Communication Association (NCA), in exercising its contractual prerogative to reduce or waive copyright fees for reprinted materials from NCA journals charged by Taylor & Francis, shall assess fees according to the following criteria: 1. Fees (a) For print quantity above 10,000: \$15 per page. This is the fee stated on NCA's web site for NCA publications. This fee would bring the fees for NCA journals in line with those for other NCA publications. (b) For print quantity between 5,000 and 10,000 copies: \$7.50 per page, half the posted fee for NCA publications. This quantity would probably be enough for most books that are published for courses above the basic level. (c) For print quantity below 5,000 copies: \$50 per essay, as per policy established over the last five years or so. Some publishers would likely print fewer than 5000 copies, but a more restrictive print run allowance would be administratively impractical. This allowance would almost certainly permit a professor to assemble a custom textbook for a large lecture class. 2. Protective Provisions (a) World rights. (b) No limitation to "one printing" or other number of print runs (as opposed to number of copies) in the life of an edition. For example, with a license to print 5000 copies, a publisher might print only 2000 copies initially; that publisher would need to be able to go back to press if that stock is depleted. The increased use of "on demand" publishing also means any limitation on the number of print runs is administratively unfeasible. (c) The right to provide electronic editions for "print disabled" students, as required by law in several states. (In 2005 Taylor & Francis charged an additional \$72 for a single essay to cover electronic files for the blind and disabled). (d) No time limit preferred (thus allowing a book to remain in print, if it is not revised). At minimum, a publisher would need the right to keep a book in print at least ten years. (e) No charge for a scholarly essay authored by an editor of the volume (this is a longstanding courtesy practice that should be continued).

Rationale for why the Legislative Assembly of the National Communication Association (NCA) should consider the Copyright Fees Resolution (2010): 1. Volumes of collected, re-reprinted journal articles (known as readers or anthologies) have pedagogical and scholarly value. (a) Undergraduates and graduate students benefit from a collection of essays from the scholarly literature, selected and organized according to a conceptual framework. Such a book can present a sophisticated introduction to the scholarly literature, illustrate the conversation among scholars that is a vital part of scholarship, and show the evolution of a study. Historically such volumes have proven to be widely used and praised in undergraduate and graduate courses. (b) Such a collection of essays offers efficiency, expertise, conceptualization, and disposition that make it more desirable than those same essays individually available in an online database. (c) Such a collection of essays offers scholars an important vehicle of circulation, visibility, and engagement for their work. Moreover, these collections are often treated as scholarly works in their own right, evidenced by reviews in flagship journals in the field such as *Quarterly Journal of Speech*. 2. The current fees charged by Taylor & Francis are prohibitively expensive. (a) The current copyright fee for reprinting an NCA journal article is \$36.00 per page. NCA has recently offered a "50% discount" on that rate, resulting in a fee of \$18.00 per page. (b) For more than a decade, NCA Executive Directors used their contractual discretionary prerogative to discount fees to an affordable price. In the case of the *Readings on the Rhetoric of Social Protest* (Strata, 2001/2006), the fee for the first edition was \$5 per page; the fee for the second was for a total equal to the total of the first edition. In the case of the second edition of Carl Burgchardt's *Readings in Rhetorical Criticism* (Strata, 2000/2005/2010), NCA charged a fee \$.50 (fifty cents) per page; for essays in the third edition, permission was extended for *all* editions for \$50 each; in the fourth edition, the fee was \$20 for that edition, for each of the new essays. In the case of *Visual Rhetoric: A Reader in Communication and American Culture* (Sage, 2008), edited by Lester Olson, Cara Finnegan, and Diane Hope, the discounted rate was less than \$5.00 per page. Thus, a 20-page essay would be charged either \$10 or \$20 or \$50 or \$100 under these historically discounted rates. Given the new rates, even with the 50% discount, the same essay would be charged \$360; \$720 without that discount. (c) Permissions costs directly affect price and, by extension, whether a book can be published. In some cases, the anthology editor pays permissions costs. In most cases, however, the publisher cannot afford the fees charged by Taylor and Francis, even at the "discount" rate. Most "big box" publishers, for example, would find sales figures for most existing anthologies would not meet their criteria, except perhaps, for custom-published books. Given the new fee rate charged by NCA, even if considered a discount, the third edition of one major anthology has already been indefinitely postponed. 3. Given the current prohibitive copyright fee rates, and the discrepancy in use of discretionary prerogative regarding copyright fees by Executive Directors, a standard fee structure is a fair policy conducive to the pedagogically and scholarly valuable publication of reprinted journal articles in anthologies and readers. (a) In the past the Executive Directors exercised discretionary power in discounting copyright fees for the sake of making affordable reprinted materials from NCA journals. The current NCA Executive Director writes of her mission "to balance the desire to have scholarship from the field circulated widely . . . with a fiduciary responsibility to NCA to ensure that its revenue streams are solid." However,

Committee chair Schrodt introduced this resolution and indicated that the Resolutions Committee did not take a position on it. The resolution was submitted by a group of members led by Charles E. Morris III.

As the maker of the motion, Morris was invited to speak first in support of the motion. Members of the Finance Board provided some clarifying points regarding the potential implications of the resolution. Debate ensued.

*A motion was made to refer the resolution to the EC for further examination. Seconded. Motion failed with 58 for and 68 against.*

*A motion was made to close debate. Seconded. Motion carried.*

*A motion was made to adopt the proposed resolution regarding copyright fees charged by NCA as presented. Seconded. Motion passed with 90 for and 43 against.*

### **Proposed Public Policy Resolution Regarding High School Speech as a Graduation**

**Requirement:** A resolution was submitted for the LA's consideration before the June 30, 2010 deadline for resolutions that the Educational Policies Board of the NCA launch an initiative to require communication education in the nation's high schools and to stress the importance of using appropriately trained teachers to teach communication education.<sup>5</sup> Resolutions Committee

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the current assessment of fees in fact has created a striking imbalance insofar as readers and anthologies now charged substantially more—what for many publishers will be a prohibitively expensive assessment—may become defunct in the interest of those purported revenue streams. Moreover, it is worth scrutinizing the “balance” of which the current Executive Director speaks. NCA is, first and foremost, a scholarly society, so if anything the organization's prerogatives ought to weigh in favor of scholarship and pedagogy. The imperative ought to be first that the scholarship of members should circulate and be taught, and second that it might make money. (b) The proposed fee structure and provisions provide a fair and stable means of securing a strong and equitable balance between pedagogical and scholarly value in ongoing publication of anthologies of reprinted NCA journal materials, and the fiduciary interest in generating revenue from “backfile content from the journals available online and for sale.”

Background Information: A. Copyright and Permissions Policy of NCA for Books and Reading Matter:

<http://www.natcom.org/index.asp?bid=223> B. According to the Publications Board, the NCA contract gives the Executive Director the prerogative to reduce or waive these permission fees. The Publications Board has advised that this be done when the request to reprint is in a work that is not being produced with the expectation of profit. Presumably, textbooks and commercial anthologies are produced in the expectation of profit. However, former Executive Directors Jim Gaudino and Roger Smither used their discretion liberally, and reduced fees in the case of books where a relatively small profit was expected—for the good of scholarship and pedagogy within NCA. C. According to Nancy Kidd, NCA Executive Director, the process for determining copyright fees for re-published materials is as follows: “The Executive Director consults with Taylor & Francis, and Taylor & Francis makes a recommendation. The Executive Director may then consult with appropriate officers and board directors at his/her discretion.”

<sup>5</sup> Full text of the resolution: Whereas, the National Communication Association is an organization that serves members, who are scholars, teachers, and practitioners, through support of their academic and professional interests in research and teaching. In addition, NCA is dedicated to fostering and promoting free and ethical communication, appreciation for the importance of communication in public and private life, the application of competent communication to improve the quality of human life and relationships, and the use of knowledge about communication to solve human problems; and Whereas, students are first exposed to the discipline of communication in elementary and secondary classrooms where the benefits of communication education may be most profound; and

Whereas, forty-nine states and territories have endorsed the Common Core State Standards Initiative sponsored by the National Governors Association Center for Best Practices and the Council of Chief State School Officers; and

Whereas, these standards include reading, writing, speaking and listening, language, and media and technology; and

Whereas, licensure /certification in Speech Communication is available in 42% of the 50 states, thus ensuring that those students will be educated by trained communication professionals; and

Whereas, the third goal of the NCA Strategic Plan 2010-2015 is that it will support disciplinary pedagogy through three objectives: 1. increase resources for communication course development, 2. enhance resources for developing instructional practice, 3. increase dissemination of communication pedagogy beyond the discipline. In addition, the second goal expresses the need to disseminate knowledge about communication by improving public understanding of communication research and makes a commitment to improving the state of elementary and secondary communication education.

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Now, Therefore Be It Resolved that the Educational Policies Board of the National Communication Association launch an initiative consistent with the *College Board Standards for College Success: English Language Arts* and the new Common Core State Standards Initiative to require communication education in the nation's high schools and to stress the importance of using appropriately trained teachers to teach communication education. This will include the following: 1. Creation and dissemination of a packet of materials indicating the recognized importance of speaking, listening, and media literacy instruction. These materials would be sent to appropriate parties such as State Departments of Education, State Boards of Education, and the National Association of School Superintendents and added to the NCA website's K-12 resources. 2. Creation and dissemination of a packet of sample teaching materials based on Great Ideas for Teaching Speech directed to the 7-12 community. 3. Creation and dissemination of a list of resources for curriculum development and implementation. 4. Creation and dissemination of a list of consultants for curriculum development and implementation.

#### Rationale

Elementary and secondary education provides the foundation for our nation. Its importance in establishing in students the intellectual curiosity, commitment to goals and strong work ethic valued throughout our nation and within our institutions of higher learning must never be underestimated. We, the Educational Policies Board and the Elementary and Secondary Education Section, believe all members of the Legislative Assembly can identify a teacher, an administrator or an event in elementary and secondary education which has produced such an impact that they have chosen to demonstrate their strong commitment to education, particularly communication education, by sitting as members of the Legislative Assembly. Consequently, as products of this system, as parents of students currently in the system, and as citizens of the United States the condition of communication education in elementary and secondary schools should be of utmost importance to the Legislative Assembly.

This resolution which we, the Educational Policies Board and the Elementary and Secondary Education Section, propose to become part of the NCA Policy Platform, meets all the criteria stated in the NCA Policy Platform Preamble. To support our claim, we submit the following argument:

The Elementary and Secondary Education Section, an integral part of NCA since the 70's, has presented programs at the Annual Convention since the section's creation. These programs deal with curricular offerings and methodological procedures in elementary and secondary classrooms and these programs have always been open to all members of the Association. In addition, these programs are frequently attended by those teaching in both two-year and four-year institutions. Many educators from post-secondary institutions work with elementary and secondary teachers in these programs. In both its section meetings and its presence in the Legislative Assembly, Elementary and Secondary Section members have brought attention to the need for support for the teaching of communication in the elementary and secondary schools.

The commitment of the organization and the Legislative Assembly to support of elementary and secondary education is evident from the following history. The Legislative Assembly has endorsed both Comprehensive Language Arts as part of the Policy Platform (1996) and the Standards for Speaking, Listening and Media Literacy in K-12 Education (1996). In addition, in 2005 the Elementary and Secondary Section endorsed the *College Board Standards for College Success: English Language Arts*, which includes Reading, Writing, Speaking, Listening and Media Literacy. Subsequently, the Executive Committee endorsed these Standards as a replacement of the 1996 NCA K-12 Standards. Deliberation of this decision began with the inclusion of NCA members, Melissa Beall, David Wendt, Sherry Morreale, John Heineman and Mary Bozik in the writing and reviewing of the Standards. Prior to the publication of the College Board Standards, the Elementary and Secondary Education Section established a Task Force under the leadership of John Heineman to review the 1996 Standards and begin the process of revising them. The task force then determined, once it read the College Board Standards, that its work would be superfluous. With this strong support for speaking, listening, and media literacy from the College Board, it is obvious that others within education understand that what happens in the elementary and secondary schools is foundational to the discipline of communication. This level of education should be of concern to all.

Furthermore, forty-eight states and one territory have endorsed the Common Core State Standards Initiative sponsored by the National Governors Association Center for Best Practices and the Council of Chief State School Officers.

Unfortunately only 21 of those states and territories actually grant licensure or certification in 7 to 12 communication education for teachers or require that those teachers pass the *Praxis II* test in Speech Communication. (See attached list). Several members of NCA contributed to the creation of the Speech Communication *Praxis II* test, further emphasizing the commitment of NCA and its membership to these issues. This gap between requirement and licensure or certification presents the perfect opportunity for NCA to take positive action to offer services to states and school districts whose teachers are not properly trained in our discipline. Requiring that all students who graduate from high school have participated in a course specifically geared to meet these Standards should be of utmost importance to our profession.

For several decades, the importance of communication skills to employment has been substantiated by numerous popular press articles and scholarly works. The necessity of preparing high school students, who make up 16.4% of the civilian labor force according to the Bureau of Labor Statistics for October 2009, in effective communication while they are in high school not only improves their chances to receive employment but also benefits their employers who gain from a competent and effective work force. Since many of these students work in the service area of the economy, their prior training improves the quality of service we all receive. Finally, NCA's mission, its Strategic Plan for 2010-2015, and the debate over substantive issues within the Legislative Assembly itself reinforce that the inclusion of the Resolution on

chair Schrodtt introduced this resolution and indicated that the Resolutions Committee recommends its adoption. The resolution was submitted by Jean Ann Streiff and Deborah F. Atwater on behalf of the Educational Policies Board and the Elementary and Secondary Education Section.

As the maker of the motion, Streiff was invited to speak first in support of the motion. A few questions of clarification were raised. Given the time of day, Streiff was asked to discuss the issues being raised with those asking questions then and return on Tuesday with a response.

**Adjournment:** The meeting was adjourned at 4:34p.m.

**Call to Order:** President Dawn O. Braithwaite called the 2010 LA meeting to order at 8:02 a.m. on Tuesday, November 16, 2010.

**Proposed Public Policy Resolution Regarding High School Speech as a Graduation**

**Requirement:** Jean Ann Streiff was invited to address the questions that had been raised at the end of the meeting on Saturday. Specifically, the makers of the resolution agreed to change the language of the resolution to say “high school communication education (speaking, listening, and media literacy) as a graduation requirement” rather than “high school speech as a graduation requirement.” Some debate ensued.

*A motion was made to modify the resolution as described. Seconded. Motion carried unanimously.*

*A motion was made to close debate. Seconded. Motion carried.*

*A motion was made to adopt the proposed resolution regarding high school speech as a graduation requirement as amended. Seconded. Motion carried unanimously.*

**Proposed Administrative Resolution Regarding Considering Resolutions Several Times in**

**a Row:** A resolution was submitted for the LA’s consideration before the June 30, 2010 deadline for resolutions that no passed or rejected NCA resolution may be reconsidered for three years following its passage or rejection, except by a super-majority of a two-thirds vote.<sup>6</sup> Resolutions Committee chair Schrodtt introduced this resolution and indicated that the Resolutions Committee did not take a position on it. The resolution was submitted by Richard E. Vatz.

As the maker of the motion, Vatz was invited to speak first in support of the motion. Debate then ensued and there were some questions of clarification.

*A motion was made to amend the resolution to strike everything after the first sentence of the original text. Seconded. Motion carried unanimously.*

*A motion was made to close debate. Seconded. Motion carried.*

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NCA’s Support for High School Speech as a Graduation Requirement in the NCA Policy Platform is, in the words of the NCA Policy Platform Preamble, “central to the contribution of communication to the health and richness of the human condition.”

<sup>6</sup> Full text of the resolution: Move as a matter of procedure that no passed or rejected National Communication Association resolution may be reconsidered for three years following its passage or rejection, except by a super-majority of a two-thirds vote. It is revelatory of a politically unstable body that it can revisit every year any passed resolution to which the newly constituted body may object. An NCA meeting should not include a referendum on every issue that strikes the interests of its members that year, a point which should also lead, parenthetically, to the elimination of non-academic, politically based, time-consuming resolutions. We are a continuing deliberative body, not a body which makes rules *de nouveau* every year. There needs to be an entrenchment of passed resolutions which allows changes in the ensuing three years only by a two-thirds supermajority.

A motion was made to adopt the proposed resolution regarding considering resolutions several times in a row as amended. Seconded. Motion carried with 88 for and 35 against.

**Proposed Public Policy Resolution Regarding Extended Solitary Confinement:** A resolution was submitted for the LA's consideration before the June 30, 2010 deadline for resolutions that the National Communication Association condemns any use of torture or of extended solitary confinement.<sup>7</sup> Resolutions Committee chair Schrodtt introduced this resolution and indicated that the Resolutions Committee did not take a position on it. This resolution was submitted by a group of members led by Professor Edward Fink.

As the maker of the motion, Fink was invited to speak first in support of the motion. Debate then ensued. Much of the discussion revolved around whether this is an appropriate resolution for the association to support rather than about the merits of torture.

A motion was made to close debate. Seconded. Motion carried.

A motion was made to adopt the proposed resolution regarding extended solitary confinement and torture as presented. Seconded. Motion carried with 86 for and 42 against.

**Adoption of Roster:** Parliamentarian Ragsdale reported that there were 130 LA members who signed in for Tuesday, November 16, 2010.

A motion was made to adopt the roster as presented. Seconded. Motion carried unanimously.

**Election of the 2011 Committee on the Agenda:** The LA was asked for nominees for two positions on the 2011 Committee on the Agenda. David Wendt and Kate Kenski were nominated and accepted the nominations.

A motion was made to approve the nominations for 2011 Committee on the Agenda. Seconded. Motion carried unanimously.

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<sup>7</sup> Full text of the resolution: Whereas, The National Communication Association has as its purpose the promotion of the study, criticism, research, teaching, and application of the artistic, humanistic, and scientific principles of communication; Whereas, The use of solitary confinement and torture are fundamentally associated with communication and the way that communication contributes to or detracts from the health and richness of the human condition; Whereas, Extended solitary confinement and torture violate the fundamental ethical standards of communication long identified by our discipline, relying instead on violence, distortion, falsification, emotion, ad hominem attacks, appeals to hatred, intolerance, bigotry, fear, deception, and claims to expertise that aim to degrade, isolate, confuse, frighten, humiliate, and disrupt one's social and environmental attachments, to instill a feeling of futility, and to terrorize individuals; Whereas, The involuntary severing of the humane connection between an individual and other persons, a key element in both extended solitary confinement and torture, is not humane in that it disrupts the self concept and, as the symbolic interactionist and social constructivist traditions of our discipline demonstrate, thereby profoundly damages the very processes that lie at the roots of human characteristics such as personal responsibility, praise, blame, guilt, trust, hope, and reverence for life; Whereas, Extended solitary confinement is commonly used for punitive purposes and in a manner more severe than any required for defensible administrative purposes; Whereas, Extended solitary confinement and torture often result in symptoms of distress analogous to those of psychological illnesses such as schizophrenia, extreme paranoia, delirium, and catatonia; Whereas, Those who have suffered from extended solitary confinement or torture are susceptible to serious difficulties in forming, reforming, and maintaining interpersonal relationships during captivity and when released; and Whereas, Extended solitary confinement and torture involve "cruel, inhuman, or degrading treatment and punishment," which is outlawed by the United Nations Universal Declaration of Human Rights (10 December 1948), the Declaration on the Protection of All Persons from Being Subjected to Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (9 December 1975), the International Covenant on Civil and Political Rights Convention Against Torture (1966; in effect 1976), the United Nations Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (10 December 1984), and the Optional Protocol to the Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (18 December 2002; Now therefore be it Resolved, That the National Communication Association condemns any use of torture or of extended solitary confinement.

**Election of the 2011 Committee on Committees:** The LA was asked for nominees for two positions on the 2011 Committee on Committees. Cathy Blackburn, Radkhika Gajjala, Ron Greene, Jimmie Manning, Paula McKenzie, Kimberly Moffitt, and Melissa Tafoya were nominated and accepted the nominations.

*A motion was made to ask each candidate to speak for one minute. Seconded. Motion carried unanimously.*

Each candidate spoke for one minute. A vote was taken, and Cathy Blackburn and Kimberly Moffitt were elected to serve on the 2011 Committee on Committees.

**2010 Committee on Committees Report:** 2010 Committee on Committees chair Judith Trent announced the slate of candidates nominated by the committee.<sup>8</sup>

*A motion was made to approve the slate of candidates as presented. Seconded. Motion carried unanimously.*

**Special Recognition:** President Braithwaite presented awards to members of the association who have provided significant service to NCA. Outgoing Executive Committee members James Darsey and Roseann Mandziuk were recognized as were outgoing editors Mike Allen, John L. Lucaites, Thomas Nakayama, Deanna Sellnow, and Eric Watts. Braithwaite also gave presidential citations to Thomas Benson for the development of CRTNET twenty-five years ago, Nina Jo Moore for her long history of coordinating and managing the onsite NCA job fair and graduate student open house, Linda Putnam for her advocacy for research and doctoral education as a liaison with ISI and NRC, Judith Trent for her service as Acting Immediate Past President of NCA in 2010, Irene Wang for her ten years of work for the association, and Lynn Webb for her leadership on the inaugural Roundtables on Research in Progress.

**Adjournment:** *A motion was made to adjourn the meeting and conclude business at 9:24 a.m. Seconded. Motion carried unanimously.*

Respectfully submitted,

Nancy Kidd, Executive Director

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<sup>8</sup> **GOVERNANCE COMMITTEES:** **Legislative Assembly:** Kenneth Cissna, Anastacia Kurylo; **Doctoral Education Committee:** Carole Blair, Debbie Dougherty, Tim Kuhn, John Meyer; **Nominating Committee:** Dennis Gouran – Chair, Ruth Kay– At Large Representative to the Legislative Assembly; **Resolutions Committee:** Debbi Hatton, John Heineman, Paul Siegel; **CIDD:** Ann Marie Todd; **Leathers Fund Trustee Committee:** Maureen C. Minielli; **Educational Policies Board:** Philip M. Backlund, Director-Elect, Mark V. Redmond, Sara Weintraub; **Finance Board:** Tina Harris; **Publications Board:** John Sloop, Laura Stafford; **Research Board:** Carma Bylund, Lance Holbert  
**AWARD SELECTION COMMITTEES:** **Bernard J. Brommel Award Committee:** Carol Bruess; **Leslie Irene Coger Award Committee:** Frederick Corey; **Community College Outstanding Educator Award Committee:** Gretchen Wheeler; **Donald P. Cushman Award Committee:** Linda Dickmeyer; **Diamond Anniversary Book Award Committee:** Fran Dickson; **Douglas W. Ehninger Award Committee:** Daniel Cronn-Mills; **Golden Anniversary Monograph Award Committee:** Renee Meyers, Clark Olson, Lynne Webb; **Franklyn S. Haiman Award Committee:** Pat Arneson; **Lilla A. Heston Award Committee:** Mindy Fenske; **Mark L. Knapp Award Committee:** James Dillard, Howard Giles; **Stephen E. Lucas Award Committee:** James Jasinski; **Marcella E. Oberle Award Committee:** Melissa Beall; **Gerald M. Phillips Award Committee:** Joseph Scudder; **Professional Service Awards Committee:** Sherwyn Morreale- Chair, Peter Anderson, Carolyn Calloway-Thomas; **Karl R. Wallace Award Committee:** D. Lynn O'Brien Hallstein

## **APPENDIX TO THE MINUTES OF THE 2010 LEGISLATIVE ASSEMBLY MEETING**

1. MEETING ATTENDANCE FOR SATURDAY, NOVEMBER 13.
2. MEETING ATTENDANCE FOR TUESDAY, NOVEMBER 16.

## MEETING ATTENDANCE FOR SATURDAY, NOVEMBER 13

### **Affirmative Action & Intercaucus Chair (1 rep)**

Alberto Gonzalez

### **African American Communication & Culture Division (2 reps)**

Nathan Carter

Mark Hopson

### **American Studies Division (2 reps)**

Justin Davis

Kimberly Moffitt

### **Applied Communication Division (3 reps)**

Joy Hart

Michelle Miller-Day

### **Argumentation & Forensics Division (3 reps)**

Brendan Kelly

R. Randolph Richardson

Kirt Shineman

### **Asian/Pacific American Caucus (1 rep)**

Jennifer Huynh Thi Anh Morrison

### **Asian/Pacific American Communication Studies Division (2 reps)**

Hsin-I (Cynthia) Cheng

Nicholas Zoffel

### **Basic Course Division (2 reps)**

Adam C. Jones

Kevin Meyer

### **Black Caucus (1 rep)**

### **Caucus on Disability Issues (1 rep)**

James Ferris

### **Caucus on LGBTQ Concerns (1 rep)**

David J. Gudelunas

### **Communication and Aging Division (2 reps)**

Janice Raup-Krieger

Mei-Chen Lin

### **Communication & Law Division (2 reps)**

Catherine Langford

Jeremiah P. Hickey

### **Communication and Social Cognition Division (2 reps)**

Lisa Lindsey

David Roskos-Ewoldsen

### **Communication and the Future Division (2 reps)**

Shane Tilton

Edward Tywoniak

### **Communication Apprehension and Competence Division (2 reps)**

Karen Dwyer

James Keaten

### **Communication as Social Construction Division (2 reps)**

Saskia Witteborn

### **Communication Assessment Division (2 reps)**

Mary Ann Danielson

Richard L. Quianthy

### **Communication Centers Section (2 reps)**

Wendy Atkins-Sayre

Theodore Sheckels

### **Communication Ethics Division (2 reps)**

Spoma Jovanovic

### **Community College Section (2 reps)**

Allison Ainsworth

Thomas Bovino

### **Critical and Cultural Studies Division (4 reps)**

Kevin J. Ayotte

### **Editors, Official Journals (10 reps)**

Deanna Sellnow

Laura Stafford

Thomas Nakayama

Ronald C. Arnett

### **Elected, At Large & LA (15 reps)**

Brenda Allen

Richard Vatz

Jean DeHart

Lori J. Carrell

Ruth E. Kay

David Novak

Marla Chisholm  
Artemio Ramirez  
Ann Savage  
Paul Siegel  
Tony E. Adams  
Jay Baglia

**Elementary and Secondary Education Section (2 reps)**

**Emeritus/Retired Section (2 reps)**  
Kenneth Andersen

**Environmental Communication Division (2 reps)**  
Todd Norton  
Jennifer A. Peeples

**Ethnography Division (2 reps)**  
Jeanine Minge  
Patricia Sotirin

**Experiential Learning in Communication Division (2 reps)**  
Donna Pawlowski  
Michael F. Smith

**Family Communication Division (2 reps)**  
Jody Koenig Kellas  
Mary Claire Morr Serewicz

**Feminist and Women Studies Division (3 reps)**  
Sheena Malhotra  
Elizabeth F. Desnoyers-Colas

**Freedom of Expression Division (2 reps)**  
Debbi Hatton

**GLBTQ Communication Studies Division (2 reps)**  
Justin Boren  
Jeffrey Bennett

**Group Communication Division (2 reps)**  
Dawna Ballard  
Karen Tracy

**Health Communication Division (3 reps)**  
Carma Bylund  
Nichole L. Egbert  
Susan E. Morgan

**Human Communication & Technology Division (3 reps)**

John W. Howard, III  
Katy Pearce  
Shannon Van Horn

**Instructional Development Division (3 reps)**  
Deanna Dannels  
Jennifer Waldeck

**International and Intercultural Communication Division (4 reps)**  
Robert Shuter  
Tina Harris

**Interpersonal Communication Division (4 reps)**  
Renee Strom  
Ascan Koerner  
Tamara D. Afifi  
Melissa Tafoya

**La Raza Caucus (1 rep)**  
Darrel Enck-Wanzer

**Language and Social Interaction Division (2 reps)**  
Trudy A. Milburn

**Latina/Latino Communication Studies Division (2 reps)**  
Hector Amaya  
George Pacheco, Jr.

**Mass Communication Division (4 reps)**  
Andrew Billings  
Travis Dixon  
Stanley Tickton  
Jeffrey Tyus

**Master's Education Section (2 reps)**  
Jimmie Manning  
Juliann Scholl

**NCA Executive Committee**  
Judith Trent  
Lynn Disbrow  
Nancy Kidd  
Roseann Mandziuk  
Ronald Jackson, II  
Ronald E. Shields  
Lynn Turner  
Dawn O. Braithwaite  
David Henry  
James Darsey  
Richard West

Steven A. Beebe

**Nonverbal Communication Division (2 reps)**

Judee Burgoon  
Cindy White

**Organizational Communication Division (4 reps)**

Loril Gossett  
Vernon Miller  
Paaige Turner

**Peace and Conflict Division (2 reps)**

Merci Decker  
Miriam McMullen-Pastrick

**Performance Studies Division (2 reps)**

M. Heather Carver  
Heidi Rose

**Philosophy of Communication Division (2 reps)**

Gary P. Radford  
David Petroski

**Political Communication Division (3 reps)**

Glenn Hansen  
Kate Kenski  
Mary Stuckey

**Public Address Division (3 reps)**

Mari Boor Tonn  
Charles Morris, III  
Lester Olson

**Public Relations Division (2 reps)**

Carl Botan  
Susan Waters

**Regional Representatives (12 reps)**

Lori Zakel  
David Wendt

Catherine Blackburn

Susan A. Jasko

Jean Streiff

Tom Sabetta

Michael Eaves

Belle Edson

Robert Stockton

**Rhetorical and Communication Theory Division (4 reps)**

Ronald Greene  
Kendall Phillips  
Anna Young

**Spiritual Communication Division (2 reps)**

Timothy P. Huffman

**States Advisory Council (1 rep)**

C. Sue Strohkirch

**Student Section (2 reps)**

Jessica Wilson-Kratzer

**Theatre Division (2 reps)**

John Soliday  
Barbara Parisi

**Training and Development Division (2 reps)**

Christina Bates

**Undergraduate College and University Section (2 reps)**

Colleen Garside

**Visual Communication Division (2 reps)**

James Benjamin  
Lawrence Mullen

**Women's Caucus (1 rep)**

Helen Tate

## MEETING ATTENDANCE FOR TUESDAY, NOVEMBER 16

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Alberto Gonzalez

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Nathan Carter

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Lawrence Mullen

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