



January 13, 2021 | Volume 11, Issue 1

In This Issue: [Submit to the 107th Annual Convention Today](#) | [Convention Resource Library](#) | [Preconferences Call for Submissions](#) | [Great Ideas for Teaching Students Call for Submissions](#)

Submit to the 107th Annual Convention Today!

The NCA 107th Annual Convention is now accepting submissions via [NCA Convention Central](#). Nearly 100 NCA interest groups, affiliate organizations, and special series have issued calls for submissions. To review the calls, click the "View Calls" tab on NCA Convention Central. Interest groups, affiliates, and special series are listed alphabetically. You do not need to have an NCA Convention Central account or be logged in to view the calls. You do need to have a Convention Central account to submit.

Please use your NCA username and password to log in to NCA Convention Central. If you are not a member of NCA, you can create your own account by visiting NCA Convention Central and clicking the "click here to create an account" link.

The deadline for submissions is Wednesday, March 31, 2021, at 11:59 p.m. Pacific Time. Please contact the [NCA Convention Team](#) with any questions.

Convention Resource Library

The [Convention Resource Library](#) provides useful information regarding all aspects of the convention. In addition to [convention FAQs](#), the [Professional Standards for Convention Participation](#), and [how to prepare an unidentifiable copy for submission](#), the Convention Resource Library also includes a step-by-step demonstration on how to submit. We have posted short webinars that will walk you through each and every step of completing a successful submission. **Take the guesswork out of submitting and submit with confidence by using these resources.**

Preconferences Call for Submissions

It is my pleasure to plan the Preconferences series for the 107th Annual Convention in Seattle, WA. The theme of "Renewal and Transformation" is of particular relevance now, when we have all experienced incredible upheaval in so many aspects of our personal and professional lives. Therefore, it is my sincere hope that we can use the Preconferences series to promote change and to enrich the lives of participants.

The Preconferences format allows for a "deep dive" into an important topic by allotting either a half day or a full day to a specific topic. Preconference sessions are meant to focus on a significant area of interest for communication scholars and practitioners, and to allow participants to engage with a range of presentation modalities beyond the traditional panel or poster sessions generally seen in the main convention setting.

Given the events of 2020, I am particularly interested in submissions that have a focus on issues of diversity, equity, and inclusion and those that span interest areas to appeal to a broad segment of the NCA membership. Of course, submissions with a substantive and meaningful focus on the convention theme are especially encouraged.

I am also giving special consideration to Preconference submissions that were accepted for the 2020 convention but ended up being cancelled because they were not a good fit for the virtual format. Those who are resubmitting accepted (but not presented) submissions should note this in their proposals.

To view the call for submissions please visit [NCA Convention Central](#). For more information, please contact Preconferences Program Planner, [Dr. Alice E. Veksler](#), Christopher Newport University.

-[Alice E. Veksler](#), Preconferences Program Planner, Christopher Newport University

Great Ideas for Teaching Students Call for Submissions

The past year challenged and possibly renewed and transformed your teaching in meaningful ways. For some, this may have been due to COVID-19, while for others it was other social and political events that demanded our attention and response in the classroom. As we begin a new year, let's reflect on the ways these experiences have shaped our teaching and students' learning. What has been renewed and transformed? What risks have you taken? What have you done or plan to do this coming year to enhance students' learning?

As you reflect on these questions, consider sharing your work as part of the Great Ideas for Teaching Students (G.I.F.T.S) sessions at the NCA 107th Annual Convention. These sessions offer scholars and teachers from different types of institutions a chance to share activities, assignments, and methods that promote learning of communication concepts, skills, and theories across a variety of modalities and contexts. In addition to traditional activities and topics, we are interested in G.I.F.T.S that showcase teaching during COVID-19, and those that promote inclusion, diversity, equity, and access. Perhaps now more than ever, G.I.F.T.S sessions can provide space for us to process, share, grieve, and grow as teachers and students. To view the call for submissions, visit [NCA Convention Central](#).

--[Angela M. Hosek](#) Great Ideas for Teaching Students Program Planner, Ohio University

Roseann M. Mandziuk

Texas State University
NCA First Vice President
Primary Program Planner
rm07@txstate.edu

Kristin Yednock

Assistant Director for Conventions and Meetings
kyednock@natcom.org
202-534-1113