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Submit Now to the 105th Annual Convention

The NCA 105th Annual Convention is now accepting submissions via [NCA Convention Central](#). Nearly 100 NCA interest groups, affiliate organizations, and special series have issued calls for submissions. To review the calls, click the "View Calls" tab on NCA Convention Central. Interest groups, affiliates, and special series are listed alphabetically. You do not need to have an NCA Convention Central account or be logged in to view the calls. You do need to have a Convention Central account to submit.

Please use your NCA username and password to log in to NCA Convention Central. If you are not a member of NCA, you can create your own account by visiting NCA Convention Central and clicking the "click here to create an account" link.

The deadline for submissions is Wednesday, March 27, 2019, at 11:59 p.m. Pacific Time. Please contact the [NCA Convention Team](#) with any questions.

Visit the NCA Convention Resource Library

The [Convention Resource Library](#) provides useful information regarding all aspects of the convention. In addition to convention FAQs, the [Professional Standards for Convention Participation](#), and how to prepare an unidentifiable copy for submission, the Convention Resource Library also includes a step-by-step demonstration on how to submit. We have posted short webinars that will walk you through each and every step of completing a successful submission. **Take the guesswork out of submitting and submit with confidence by using these resources.**

Submit Your G.I.F.T.S Today

What types of knowledge, skills, and competencies comprise Communication for Survival? In what contexts might our students benefit from learning experiences that will help them better negotiate the diverse, fluid, and challenging contexts of communication?

Great Ideas for Teaching Students (G.I.F.T.S) offers sessions in which scholars and teachers from different types of institutions share concrete activities, assignments, and strategies that promote deep learning of communication concepts, skills, theories, etc. As [Chickering and Gamson](#) put it: "Learning is not a spectator sport. Students do not learn much just by sitting in class listening to teachers, memorizing prepackaged assignments, and spitting out answers. They must talk about what they are learning, write about it, relate it to past experiences, apply it to their daily lives. They must make what they learn part of themselves."

We encourage submissions that integrate active learning approaches to instruction - approaches that actively engage students in deep learning of the course materials. Teaching and learning activities and approaches that draw from the scholarship on inquiry-based learning, problem-based learning, metacognition, reflective teaching and learning, and student-as-partner are particularly encouraged. Creative pedagogical ideas for traditional classroom settings, online/hybrid setting, outside of the communication classroom contexts (e.g., co-curricular activities, consulting venues, community engagement initiatives, and engaged scholarship projects), or any other non-traditional learning environments are welcomed. To view the complete call for submissions, visit [NCA Convention Central](#).

--[Mariko Izumi](#), *Great Ideas for Teaching Students Series Planner*, Columbus State University

Teachers on Teaching Call for Submissions

Think of your favorite professor. One who inspired you, challenged you, and enriched you. One who encouraged you to pursue a career in communication. One whose tough love made you a stronger teacher and scholar. One who helped you survive the intricacies of academia as a student and/or as a professor. Why not nominate them to be spotlighted in a Teachers on Teaching session?

The Teachers on Teaching series celebrates those engaging, exemplary teachers of Communication at all academic levels. This is your opportunity to gather three or four additional former students to discuss how that teacher motivated and inspired them. The chosen professor will then have an opportunity to share their thoughts, words of wisdom, and appreciation. The nominee will need to agree to participate in this session and be willing to share their teaching philosophy and ideas.

For more information on how to submit a nomination, please review the Teachers on Teaching [call for submissions](#). Questions? Please contact the Teachers on Teaching planner, [Shannon VanHorn](#), Valley City State University.

--[Shannon VanHorn](#), *Teachers on Teaching Series Planner*, Valley City State University

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